| Child's Name |        | Teacher's Name | me |  |  |
|--------------|--------|----------------|----|--|--|
| Date         | School |                |    |  |  |

## The Iowa Conners Teacher's Rating Scale

| Check the column which best describes this child at this time.  | NOT<br>AT<br>ALL | JUST A<br>LITTLE | PRETTY                   | VERY |
|---|------------------|------------------|--------------------------|------|
| 1. Fidgeting.   |                  |                  |                          |      |
| 2. Hums and makes other odd noises                              |                  |                  |                          |      |
| 3. Excitable, impulsive.  |                  |                  |                          |      |
| 4. Inattentive, easily distracted.                              |                  |                  |                          |      |
| 5. Fails to finish things he starts (short attention span)      |                  |                  |                          |      |
| 6. Quarrelsome.   |                  |                  |                          |      |
| 7. Acts "smart"   |                  |                  |                          |      |
| 8. Temper outbursts (explosive and unpredictable behavior)      |                  |                  |                          |      |
| 9. Defiant.   |                  |                  |                          |      |
| 10. Uncooperative.  |                  |                  |                          |      |
| How serious a problem do you think this child has at this time? | Nor Mir          |                  | ☐ Moder ☐ Severe         |      |
| This child's behavior is worse:  Mornings  No different         | ce               |                  | Afternoons<br>Oon't know |      |
| Comments (Please comment on any changes in academic work, p     | eer interaction  | ons, or beha     | vior)                    |      |
|   |                  | ••               |                          |      |
|   |                  |                  |                          |      |
|   |                  |                  |                          |      |